

Progression of online safety Resources 2019-2020 - KS1 & KS2

The [new Ofsted handbook](#) and guidance have made the expectations that need to be met very clear. This is a summary of them:

- All teaching and non-teaching staff should be aware and able to recognise online-safety issues with high-quality leadership and management to make online-safety a priority
- High priority given to training and continuation training to all staff, including the contribution of the wider school community. One member of staff to receive accredited training (for example: to become an online-safety officer)
- Clear reporting processes
- Rigorous, plain English policies and procedures integrated with other relevant policies
- Progressive online-safety curriculum
- Provision of a recognised internet service provider (ISP) with age-related filtering
- Good risk assessment

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---------------|--|--------|---|--------|---|--------|
| | Timetabled Events: | | Timetabled Events: | | Timetabled Events: | |
| | <p><u>We will find a new 'NESSIE' (North Ealing School's Safer Internet Environment mascot!).</u></p> <ul style="list-style-type: none"> • September 'Nessie' • February SID (Safer Internet Day) • https://www.saferinternetday.org/ | | <p><u>We will find a new 'NESSIE' (North Ealing School's Safer Internet Environment mascot!).</u></p> <ul style="list-style-type: none"> • September 'Nessie' • February SID (Safer Internet Day) • https://www.saferinternetday.org/ | | <p><u>We will find a new 'NESSIE' (North Ealing School's Safer Internet Environment mascot!).</u></p> <ul style="list-style-type: none"> • September 'Nessie' • February SID(Safer Internet Day) • https://www.saferinternetday.org/ | |
| Autumn | <p><u>We will discuss the differences between real / online friends.</u></p> <ul style="list-style-type: none"> • General discussion around friendship – how do you KNOW who is a friend? • When online, do we KNOW if they are who they say they are • When do we FEEL that something is not right and what should we do? | | <p><u>We will review the Nessie Code of Conduct and explore out lives in the web.</u></p> <ul style="list-style-type: none"> • Include section about online safety in Class Code of Conduct. • Display 'Nessie' entries. <p>Year 3 'Play, Like and Share'</p> <ul style="list-style-type: none"> • https://www.thinkuknow.co.uk/4_7/child/ • Plus use of associated game: 'Band Runner'. • https://www.thinkuknow.co.uk/8_10/ <p>Year 4: Revisit 'Band Runner' game.</p> | | <p><u>We will review the Code of Conduct and engage in discussion using CYBERPASS.</u></p> <ul style="list-style-type: none"> • CYBERPASS ongoing. • TEACHER LINK GUIDE: https://videocentralhd.lgfl.org.uk/premium_play.aspx?id=dJvtJa7yNtGZwp • <u>Pupil</u> link on YEAR 6 my.uso.im page. • Years 5/6 to negotiate access. Suggest watching the case study video first. | |

| | | | | |
|--|--------|--|---|--|
| | Spring | <p>Year 1 & 2</p> <p><u>We will take part in the SID assembly and follow up using the resources provided.</u></p> <ul style="list-style-type: none"> • Use of the Safer Internet Day (SID) resources to complement the SID Assemblies in February. Preparation and Consolidation. <p>Year 1:</p> <p><u>We will learn about how to be RESPONSIBLE and SENSITIVE on line.</u></p> <ul style="list-style-type: none"> • https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision • Images and 'fake news'. Video Book. <p>Year 2:</p> <p><u>We will learn how to THINK about people online and make sensible decisions. We understand who deserves to be a 'celebrity' or not!</u></p> <p>https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend</p> <p>Who to believe online? Video book.</p> | <p>Year 3 & 4:</p> <p><u>We will take part in the SID assembly and follow up using the resources provided.</u></p> <ul style="list-style-type: none"> • Use of the Safer Internet Day (SID) resources to complement the SID Assemblies in February. Preparation and Consolidation. <p>Year 3:</p> <p><u>We will explore our online lives and lean about the pros and cons!</u></p> <ul style="list-style-type: none"> • Us Online – interactive unit from LGfL on my.uso.im LOG-IN required <p>Year 4: (you need to order resource pack in advance).</p> <p><u>We will learn how to become RESPONSIBLE in our online lives.</u></p> <ul style="list-style-type: none"> • https://parentzone.org.uk/be-internet-legends <p><u>We will learn how develop our critical thinking skills!</u></p> <ul style="list-style-type: none"> • Advertising/fake news/ critical thinking: • https://mediasmart.uk.com/an-introduction-to-advertising-for-7-11-yrs/ | <p>Year 5 & 6:</p> <p><u>We will take part in the SID assembly and follow up using the resources provided.</u></p> <ul style="list-style-type: none"> • Cyberpass ongoing. • Use of the Safer Internet Day (SID) resources to complement the SID Assemblies in February. Preparation and Consolidation. <p>Year 5: 'Trust Me' – critical thinking with resources.</p> <p><u>We will learn about CRITICAL THINKING and how to avoid problems online!</u></p> <ul style="list-style-type: none"> • https://www.childnet.com/resources/trust-me • Year 5/6: Mental Health /online manipulation/ critical thinking: • https://mediasmart.uk.com/body-image-9-11/ |
|--|--------|--|---|--|

| | | | | |
|--|---------------|--|--|---|
| | Summer | <p><u>We will learn how to be safe online and be good digital citizens.</u></p> <ul style="list-style-type: none"> • EYFS/Years ½: 'Smartie the Penguin' sequence for each year group with resources. • https://www.childnet.com/resources/smartie-the-penguin | <p>Year 3:</p> <ul style="list-style-type: none"> • Sharp/Alert/Secure/Kind/Brave – to download. • https://parentzone.org.uk/be-internet-legends <p>Year 4:</p> <p><i>We will review our understanding of online safety.</i></p> <ul style="list-style-type: none"> • https://www.saferinternet.org.uk/safer-internet-day/2018/digital-friendships-quiz • 10 questions to share/discuss in class after interactive participation. | <p>Year 5:</p> <p><u>We will learn about how to 'spot' potential dangers online.</u></p> <ul style="list-style-type: none"> • Show 'Jigsaw' /discussion/ SRE/ Critical Thinking • https://dotsub.com/view/31a6df22-6e22-4558-90d1-3a366c5cbaf8 <p>Year 6:</p> <p><u>We will learn about how things can 'change' as we move on.</u></p> <ul style="list-style-type: none"> • Show 'Consequences' – sensitive material so preview! • https://assemblytube.com/forum/key-stage-3-video-assemblies/internet-safety-consequences-ceops-assembly/ • OR: • https://www.bbc.co.uk/newsround/13908828 |
|--|---------------|--|--|---|